

## School improvement provision

### SBC, Cambridge Education, Slough Learning Partnership & Slough Teaching School Alliance

The full version of this paper was tabled at the March meeting of the Slough Schools Forum but did not include the detailed breakdown of the centrally retained element of DSG assigned to 'school improvement'. This version of Appendix A replaces that in the original paper.

#### Appendix A

### School Improvement activities provided or commissioned by Cambridge Education on behalf of Slough Borough Council

The centrally retained 'school improvement' budget (approx. £1.2 million originally allocated for 2015/16) will support:

Area	Budget (£)
School Admissions	178,180
School Improvement Support (improvement and standards: early support, monitoring, challenge and intervention)	629,725
Education, School Improvement and Raising Standards leadership, management, business and administrative support with on costs	95,000
Local Authority Safeguarding Children Board: Schools' contribution to the Board	30,000
<b>Total</b>	<b>932,905</b>

### Current Dedicated Schools Grant (DSG) centrally retained element (2014-15) is £1,243,151

New proposed spend                    **£932,905**

Reduction in allocation                **£310,246**

The 'school support' work referred to above can be considered under the following broad headings:

Function	Budget (£)
<b>Early support, monitoring, challenge and intervention:</b> Use of School Improvement specialists. <b><i>This is a reduction in funding from the annual figure to date of £440,000.</i></b>  This is to cover: <ol style="list-style-type: none"><li><b>Autumn Term Visits (ATVs):</b> compulsory for all maintained schools (23; 46% of all Slough schools), and optional visits for academies on request (16 – 60% of academies - out of 27 academies proposed for this Autumn Term)</li><li><b>Support, monitoring, challenge and intervention for maintained schools in difficulty</b> during the year as a result of Ofsted inspection or issues arising from the ATV</li><li><b>Targeted support</b> on areas of agreed curriculum focus and vulnerable pupil groups where emphasis is on closing the gap: to be encompassed in the new Children and Young People's Plan</li></ol>	300,000

<b>Budget to support schools in intervention:</b> to facilitate school to school support and achieve rapid and sustainable progress. This allocation of funding to schools is primarily related to addressing challenges around leadership and management, teaching and learning and curriculum development.	130,000
<b>System leaders:</b> Development of support networks available to schools facing significant and unexpected leadership and management issues, where in some instances rapid responses are required. Areas being developed are associated with securing the rapid availability of head teachers, members of senior leadership teams, bursars/business managers and governors.	45,000
<b>School to school support: (Proposed to commission this work)</b>  1. <b>Primary subject</b> /strand development networks: £33,150 2. <b>Secondary subject</b> /strand development networks: £18,575	51,725
<b>Head teacher development. (Proposed to commission this work)</b>	15,000
<b>School Governance: (Proposed to commission aspects of this work: recruitment, induction, toolkit and conference programme)</b>  Needing to cover: Governance requirements specified as statutory requirements by national government and contractual requirements between the Local Authority and Cambridge Education. This addresses <ul style="list-style-type: none"> <li>• Appointment to committees</li> <li>• Setting out requirements for governing bodies: ensuring instruments of governance are in place for all maintained schools</li> <li>• Appointment of LA governors</li> <li>• Advice and support for governors</li> <li>• Information, including newsletter, signposting and training</li> <li>• Producing statements of action for schools in difficulty</li> <li>• Assessing governance through the Autumn Term Visits and Strategy Action Groups (SAGs)</li> <li>• Carrying out external reviews of governance as required by Ofsted or associated with local assessment indicating the need for review</li> <li>• Appointing additional governors where required</li> <li>• Issuing Warning Notices to governors where required</li> <li>• Disbanding governing bodies where necessary and pursuing Interim Executive Boards (IEBs) and the costs associated with their delivery</li> </ul>	60,000
<b>Supporting head teacher meetings</b> and consultation groups	10,000
<b>Free School Meals eligibility checking service</b> for maximal accessing of the Pupil Premium by schools	3,000
<b>Fischer Family Trust subscription</b> for access by the Local Authority and access for all Slough schools and academies	12,000
<b>CLEAPSS:</b> is an advisory service providing support in science and technology for a consortium of local authorities and their schools including establishments for pupils with special needs	3,000
<b>Total</b>	<b>629,725</b>

**It is proposed that Cambridge Education (CE) commissions various strands of activity as indicated above. CE will go through due process for this to be allocated, with arrangement built in around secure procurement where emphasis is on securing value for money, building in evaluation to ensure this funding has achieved significant impact together with positive outcomes for children and young people across Slough.**